

Course Syllabus

1	Course title	Morphology
2	Course number	2201755
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/Co-requisites	
5	Program title	Master's Degree in Linguistics
6	Program code	011
7	Awarding institution	The University of Jordan
8	School	School of Foreign Languages
9	Department	Department of English Language and Literature
10	Course level	Graduate
11	Year of study and semester (s)	2023/2024, First Semester
12	Final Qualification	MA
13	Other department (s) involved in teaching the course	--
14	Language of Instruction	English
15	Delivery method	<input checked="" type="checkbox"/> Face to Face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
16	Electronic platform(s)	<input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Issuing /Revision Date	December 2023

18 Course Coordinator:

Name: Dr Abdel Rahman Mitib Altakhaineh

Office number: 13

Phone number: 065355000/24777

Course Syllabus

Email: a.altakhianeh@ju.edu.jo

Office Hours:

Sunday + Tuesday: 2:30-1:00

Mondays: 12:00-13:00

19 Other instructors:

Name:

Office number:

Phone number:

Email

20 Course Description:

This course offers an in-depth exploration of morphological structures in various languages, emphasizing the principles and methodologies of contrastive linguistics. The course is designed to equip students with advanced skills in analyzing and comparing morphological systems, shedding light on the diverse ways languages encode meaning through word formation processes. Through a combination of theoretical discussions, practical exercises, and hands-on research projects, students will gain a nuanced understanding of the role of morphology in linguistic diversity.

21 Course aims and outcomes:

A- Aims: Program learning outcomes (PLO's)

Upon successful completion of the Master's Program in Linguistics, students should be able to:

1. Discuss and Evaluate current linguistic theories, research methods, and their applications in professional contexts in a way that reflects his deep understanding of language structure and discourse.
2. Compare and contrast language systems, including grammar, phonetics, phonology, morphology, syntax, Semantics, pragmatics, and language acquisition in a manner that demonstrates comprehensive understanding of linguistic diversity.
3. Apply computational tools efficiently in linguistic research, lexicography, and language teaching, effectively harnessing technology to support language analysis and processing.
4. Systematize, critically analyze, and interpret extensive linguistic data from corpora, demonstrating the ability to extract valuable insights from linguistic sources.
5. Synthesize and analyze linguistic theory and data, using this knowledge to construct well-structured and evidence-based scholarly arguments.

Course Syllabus

6. Design and conduct linguistic research, interpreting its results, demonstrating the ability to write a master's thesis proficiently, and producing reports of publishable quality.
7. Prepare and deliver professional and specialized seminars, and work efficiently both independently and collaboratively while upholding social and professional responsibilities.
8. Demonstrates proficiency in using information and communication technology, employing it to generate new knowledge and enhance intellectual and professional capabilities and skills.

B- Course Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools									
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1	Apply morphological analysis to different languages and provide examples of how morpheme are used in word formation.	X	X			X	X							X	X		X				X
2	Analyze complex morphological structures in different languages.		X			X	X							X	X		X				X
3	Create and design linguistic experiments or case studies that explore specific aspects of morphology.		X			X	X							X	X		X				X
4	Compare and contrast different morphological theories, critically assessing their strengths and weaknesses.		X			X	X							X	X		X				X
5	Solve practical language-related problems using the knowledge of morphology.		X		X	X			X					X	X		X				X

Course Syllabus

6	Develop understandings of the nature of human language and identify differences with other systems of communication			X				X						X	X		X				X
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22. Topic Outline and Schedule:

Week	Lecture	Topic	Course Learning Outcomes	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	What is linguistic morphology?	1,2,3,4,5,6	In class	In-class tasks	Main textbook
2	2.1	Word formation (derivation)	1,2,3,4,5,6	In class	In-class tasks	Main textbook
3	3.1	Word formation (compounding)	1,2,3,4,5,6	In class	In-class tasks	Main textbook
4	4.1	Inflection	1,2,3,4,5,6	In class	In-class tasks	Main textbook
5	5.1	Inflectional system	1,2,3,4,5,6	In class	In-class tasks	Main textbook
6	6.1	Revision worksheet				
7	7.1	Midterm				
8	8.1	The interface between morphology and phonology	1,2,3,4,5,6	In class	In-class tasks	Main Text book
9	9.1	The interface between morphology and phonology	1,2,3,4,5,6	In class	In-class tasks	Main textbook

Course Syllabus

10	10.1	Morphology and semantics	1,2,3,4,5,6	In class	In-class tasks	Main textbook
11	11.1	Morphology and semantics (2)	1,2,3,4,5,6	In class	In-class tasks	Main textbook
12	12.1	Morphology and psycholinguistics (1)	1,2,3,4,5,6	In class	In-class tasks	Main textbook
13	13.1	Morphology and psycholinguistics (1)	1,2,3,4,5,6	In class	In-class tasks	Main textbook
14	14.1	Morphology and language change	1,2,3,4,5,6	In class	In-class tasks	Main textbook
15	15.1	Revision	1,2,3,4,5,6	In class	Discussion	Main textbook

- **Teaching methods include:** Synchronous lecturing/meeting; Asynchronous lecturing/meeting; discussion
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Course Learning outcome	Period (Week)	Platform
Participation& Presentation	20	About morphology	1-6	1-14	Microsoft Team+ E-Learning
Term Paper	20	All	1-6	1-14	Microsoft Team+ E-Learning
Midterm Exam	30	What is linguistic morphology?, Word formation (derivation), Word formation (compounding), Inflection, Inflectional system	1-6	1-7	On campus
Final Exam	40	The interface between morphology and phonology,			On campus

Course Syllabus

		Morphology and semantics, Morphology and semantics (2), Morphology and psycholinguistics (1) , Morphology and psycholinguistics (1), Morphology and language change	1-6	1-14		
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Rubric for presentations:

Category	Scoring Criteria	Total Points	Score
Organization (2 points)	Information is presented in a logical sequence.	1	
	Presentation appropriately cites requisite number of references.	1	
Content (3 points)	Introduction is attention-getting, lays out the topic well, and establishes a framework for the rest of the presentation.	1	
	Technical terms are well-defined in language appropriate for the target audience.	1	
	There is an obvious conclusion summarizing the presentation.	1	
Presentation (5 points)	Speaker uses a clear and audible voice.	1	
	Delivery is poised, controlled, and smooth.	1	
	Good language skills and pronunciation are used.	1	
	Body language and eye contact	1	
	Length of presentation is within the assigned time limits.	1	
	Total Points	10	
Score			

24 Course Requirements:

Students should have a computer, internet connection, webcam, and account on a Microsoft Teams.

25 Course Policies:

Course Syllabus

- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:

26 References:

- A- Required book(s), assigned reading and audio-visuals:
Lieber, Rochelle. (2021). *Introducing Morphology*. Cambridge, Uk ; New York, Cambridge University Press.
- B- Recommended books, materials, and media:
Geert Booij.(2007).*The Grammar of Words an Introduction to Linguistic Morphology*. Oxford New York Oxford University Press.

27 Additional information:

Name of Course Coordinator: Abdel Rahman Altakhaineh Signature: ----- Date: -----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----